

Student Paper

Title: **Excellent Teaching: The Student View**

Presenter: **Angelina Cliff**
Liverpool John Moores University

Session Outline

Students and academic staff have long cared about the quality of teaching. As a result, curriculum changes have been informed by student feedback and the reflections of academic staff. However, the advent of national measurements of teaching quality have focused institutional decision-making on those characteristics of the student experience that have be subject to national comparison (Williams and Mindano, 2015). Recently, the advent of the Teaching Excellence Framework and its proposed relationship to fees has thrown this into sharp relief. The key measures used in the Framework are National Student Survey items associated with teaching, assessment and academic support. Whilst these offer some indication of quality, they do not necessarily reflect students' views on what constitutes an excellent learning experience.

In light of this, LiverpoolSU joined a cross-institutional project designed to examine students' views of the relative importance of the measures used in the TEF. The research used a survey method to establish this, alongside questions related to the likely impact of the TEF on student decision-making. It also sought information on what students saw as characteristics of quality teaching that TEF metrics do not address. Twenty-six students unions were involved in the project, representing students from across the HE sector.

This paper will report data from the survey, which will help us to understand how students might respond to the teaching excellence framework. Analysis will also establish areas of activity that sit outside national metrics. Identification of these will highlight areas where institutions, departments and/or programme teams should collect data to supplement national surveys to better understand and respond to student need.

References

Williams J and Mindano G (2015) The Role of Student Satisfaction Data in Quality Assurance and Enhancement: How Providers Use Data to Improve the Student Experience. The Quality Assurance Agency for Higher Education Subscriber Research Series 2015-16, Gloucester, UK.